THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) The following degree courses have been started since 1990 with an intake of 30 students each.

1. Agricultural Engg.
2. Civil Engg.
3. Computer Science & Engg.
4. Electrical Engg.
5. Electronics & Tele Communication Engg.
6. Mechanical Engg.
7. Forestry (4 years).

A total Number of 176 students have been admitted for the academic year 1994-95. The Number of Students passed during the last two academic years *viz* during 1992-93 & 93-94 is 192 and 126 respectively.

(b) An additional amount of Rs. 3.00 crores from the plan budget of Department of Education has been provided in addition to Rs. 8.00 crores to be transferred from MHA Plan budget.

(c) There is reservation of 10% of seats for students from outside the North Eastern Region.

(d) (i) Continuation of the Modular structure of courses with vertical mobility and lateral entry into diploma and degree courses with provision for appropriate bridge courses.

(ii) Introduction of additional courses in NERIST at different levels.

(iii) An amount of Rs. 64.40 crows (Rs. 44.40 crs. Non-recurring and Rs. 20.00 crs. Recurring) for NERIST during the 8th Plan upto 1996-97;

(iv) Initiation of necessary steps for bestowing the Institute with powers to provide its own degree and diploma;

(v) Continuance of functioning of NERIST under the overall administrative control of Ministry of Human Resource Development (Department of Education);

The report has been examined and the Deptt. is broadly in agreement with the findings and recommendations of the Committee.

Government representatives on the Board of Directors of ECIL

5696. SHRI VIKENDRA KATARIA:
SHRI GUNDAPPA KORWAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the names of the Ministries/organisation whose representatives are on the Board of Directors of the Educational Consultants India Limited;

(b) what are the details of the MOU signed by the Educational Consultants India Limited with the Ministry of Science and Technology and Higher Education United Republic of Tanzania for placement of U.G. Programme and how many foreign students have since been admitted in each course;

(c) whether the ECIL has completed the project on curriculum revision and development of instructional material for Vocational trades in Karnataka and if so, the salient features thereof; and

(d) what are the details of turnkey projects and consultancy projects which have been completed during the last two years by the Educational Consultant India Limited and the details of such projects which are still under process and how much amount has actually been earned on each project?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) The details are given at Statement-I *(see* below).

(b) An agreement between Ed.CIL and Ministry of Science and Technology

and Higher Education, United Republic of Tanzania which was signed on 21st September, 1993 provides for the placement of Tanzanian students to pursue under-graduate, post-graduate and doctoral courses in India.

The Agreement outlines the obligation of Ed.CIL and the Ministry. The obligations of Ministry relate to forwarding of students bio-data for placement; provide air tickets to each student for travel to India; remit Institutional Cost (actual cost of training) Students cost and Ed.CIL's service charges. The obligations of Ed-CIL relate to identifying appropriate institutions for placement of students determining eligibility, obtaining Government of India's clearances; receipt and disbursement" of Institutional and Student's Cost; receiving students at airport their orientation and monitoring their progress.

During the year 1994-95, Ed.CIL has placed 190 Tanzanian students in India as at Statement-II *(see* below).

(c) The Project has been substantially completed. All the existing curricula for vocational trades have been revised. Se venty four percent of instructional mate rial, comprising text and work books have been completed and delivered to the Kamataka Government through the Di rector of Vocational Education.

In-line with the national pattern, all curricula provide 21 percent of the in-structional time to languages, 12 percent to foundation courses and 67 percent to main vocational course. The curricula lay stress on practical work within the institution and on-the-job training.

(d) The details of turnkey and consul tancy projects which have been com pleted during the financial year 1993-94 and 1994-95 and details of on-going con sultancy and turnkey projects are indi cated in the Annexure *[See* Appendix 173, Annexure No. 127].

As far as amount earned by ED.CIL in respect of completed projects is concerned, it is stated that at present Com-pany does not have a system to assess profit earned on each project since there is ins.i'ficient data to apportion indirect OVP le'ds to each project. However, the total expenditure/income ratios for the last two years are given below:

1993.94 _ 78%
1994-95 _ 87%
(Provisional)

Statement — I

NAMES OF THE MINISTRIES/ORGANISATIONS WHOSE REPRESENTATIVES ARE ON THE BOARD OF DIRECTORS OF THE EDUCATIONAL CONSULTANTS INDIA LIMITED

1. Ministry of Human Resource Development
2. Institute of Manpower Research
3. Department of Science and Technology
4. Indian Council of Agricultural Research
5. Ministry of Health
6. Ministry of Labour
7. Ministry of External Affairs.

Statement—II

List of Tanzanian Students Placed at Various Indian Institutions in Under-Craduate Courses

Course	No. of Student
Bachelor of Pharmacy	24
Bachelor of Arts	29
Bachelor of Commerce	32
Bachelor of Business Management	7
Bachelor of Law	18
Bachelor of Science	47
Bachelor of Engineering	23
Medicine(MBBS)	1
Diploma in Nursing	1
Diploma in Hotel Management	8